**Project Overview
Applied Government: President Biden’s First One-Hundred Days Policy Proposal
Mr. Faulhaber**

**BACKGROUND:** You have just been hired to work in the West Wing of the Whitehouse as a member of the president’s staff to develop policy proposals for the president. The first one hundred days of a president’s term are crucial to develop and implement public policy to set a tone for the president’s term and demonstrate an ability to govern. If you were tasked with devising an action plan for one specific policy proposal, what would you encourage President Biden to do based upon the needs of the country and what is in his power.

**ASSIGNMENT:** Create a poster board based upon a specific policy proposal for a silent debate that includes the following:

* **Topic**
* Examples: Sanctuary Cities, Trade Pacts: TPP/NAFTA, Paris Climate Accords,

Immigration Reform: DREAM Act/ Pathway to citizenship, Education Reform

* **Presidential Power and Role**
* *Chief Executive-*the president leads the executive branch of government, which implements the laws that Congress passes. The president also appoints (with Senate confirmation) federal judges and the heads of executive departments and agencies
* Power(s): Executive orders, appointments, pardons, etc.
* *Chief Diplomat*-the president meets with foreign leaders, appoints ambassadors, and makes treaties (with Senate approval).
* Power(s): Formal Recognition of sovereignty, Sending and receiving ambassadors, Treaties (subject to Senate confirmation). Executive Agreements, etc
* *Legislative Leader*-the president delivers an annual State of the Union message to Congress, proposes legislation, signs or vetoes laws passed by Congress, and can call Congress into special session when necessary
* Power(s): Veto, Signing Statements, proposing legislation, etc
* *Commander-in-Chief*-the president is responsible for the nation’s security and is in charge of the military
* Power(s): Waging War, etc
* *Party Leader-*the president leads his or her political party, rewarding party supporters with positions in government, and helps to elect other party members by raising money and campaigning for party members
* Power(s): Appointments, etc
* *Economic Planner-*the president appoints economic advisors, meets with business leaders, prepares an annual budget request, and submits economic reports to Congress
* Power(s): annual budget request, economic reports to Congress, direction of money spent, etc
* *Head of State-*the president serves as a ceremonial figure representing the United States
* Power(s): pardoning Turkeys, lighting the Christmas tree, attending funerals, etc

***Remember:* The president actually must be the power to implement policy you are proposing. For example, a former student believed the president could legalize marijuana nationally via executive order, he ca not. However, he could continue the executive order listing enforcement as a low priority. Also, on the campaign trail in 2016, Candidate Trump said he wanted to fine, jail and/or take citizenship away from anyone who burns the American flag, he could not (pursuant to *Texas v. Johnson* and the US Constitution).**

* **Proposed Policy** (The meat and potatoes of the silent debate and project)-
* Policy Specifics: What will the policy do? Why is the proposed policy necessary? What problem(s) does it solve? etc.
* **Stakeholders**
* Relevant Interest Groups that would be for/against my policy proposal
* **Comments Section**
* Section in which peers can attach comments and evaluate your policy proposal

**Self-Evaluation** **Grading Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all (worth 0 pts.).

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

**Preparation: Time invested During/ Outside of class (1-20): \_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Spent time researching policy and defenses associated with policy proposal
 BONUS if you contacting governmental officials directly related to this issue
\_\_\_\_\_ \_\_\_\_\_Put in multiple hours outside of class to complete this project and/or the weekend working on the Poster Board Project

\_\_\_\_\_ \_\_\_\_\_Properly used class time and did NOT waste ANY class time

\_\_\_\_\_ \_\_\_\_\_Talked with peers, parent(s), guardian(s), and/or adult(s) in your life to gain a better understanding of the varying facets of the issue

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information for other to be knowledgeable about policy, issue, or concept

\_\_\_\_\_ \_\_\_\_\_Contemplated stakeholders involved, researched organizations’ websites and/or discussed issues with representatives from those groups
\_\_\_\_\_ \_\_\_\_\_Spent necessary time on project to make poster board effective by fulfilling the project’s requirements

 **\_\_\_\_\_\_/20**

**Policy Proposal: Material Covered (1-20):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_ \_\_\_\_\_ Poster Board addressed a policy, issue, or concept issue in a thoughtful and respectful manner
\_\_\_\_ \_\_\_\_\_ Poster Board provided clarity on a policy position by explaining the issue and offering a proposed solution

\_\_\_\_\_ \_\_\_\_ Poster Board had a snappy, attention grabbing title and/or quote that accurately reflects the issue
\_\_\_\_ \_\_\_\_\_Poster Board policy proposal is unified by a controlling idea or thesis (heart/core of the issue)
\_\_\_\_ \_\_\_\_\_Poster Board has a clear argument and position on the topic presented and clearly supports the thesis generated

\_\_\_\_ \_\_\_\_\_Poster Board cited facts from research and information from text or related news/related articles

\_\_\_\_ \_\_\_\_\_Poster Board acknowledge opposing viewpoint and provided counterclaims
\_\_\_\_ \_\_\_\_\_Poster Board is of adequate length to explain proposal for the layman and was easy to read and understand
\_\_\_\_ \_\_\_\_\_The use of language, word choice, and sentence structure enhanced the argument and Poster Board contains NO spelling errors

  **\_\_\_\_\_\_/20**

**Poster Board Presentation (1-10): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Creativity: Was dynamic and had interesting elements to draw attention and wasn’t boring, dull, or blah

\_\_\_\_\_ \_\_\_\_\_Poster board was neat, did not look thrown together and appropriate for the classroom

\_\_\_\_\_ \_\_\_\_\_Fostered Discussion that was relevant, informed, and intelligent (or at least created those possibilities)

\_\_\_\_\_ \_\_\_\_\_Clarity: Poster Board was easy to understand and provided clear arguments/positions on the issue as demonstrated by the comments

\_\_\_\_\_ \_\_\_\_\_Addressed a modern issue that President Biden will have authority/jurisdiction regarding

\_\_\_\_\_ \_\_\_\_\_Overall effectiveness of your policy’s effectiveness in convincing others by getting point across

 **\_\_\_\_\_\_/10**

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/30**

**OVERALL PERFORMANCE:** How would you rate your preparation, knowledge and understanding of the issue, and performance in regards to your peers? What did your parent(s), guardian(s), or adult(s) in your life think of your project? Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve, explain why and the grade you believe is deserved.